



# Cougar Nation 8th Grade Reading

***EOG PARENT INFORMATION NIGHT***

**April 19, 2018**

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# NC READY END-OF-GRADE READING TEST DATE



May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	<b>30</b>	31		

**Wednesday, May 30th 2018**

# NC READY EOG READING WEIGHT DISTRIBUTION FOR GRADE 8

TESTED STRANDS	PERCENTAGE
<i>Reading Literature</i>	31%--35%
<i>Reading Informational Text</i>	42%--46%
<i>Language</i>	20%--24%
<b>TOTAL</b>	<b>100%</b>

ITEM TYPES	NUMBER OF ITEMS	MAXIMUM TIME ALLOWED
Multiple-Choice	56	240 minutes

# GRADE 8 STANDARDS TESTED

<b>LANGUAGE STANDARDS (20%--24%)</b>	<b>NUMBER OF ITEMS</b>
L.4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	3-5
L.5a: Interpret figures of speech (e.g. irony, simile) in context.	5-7

<b>READING STANDARDS (31%--35%)</b>	<b>NUMBER OF ITEMS</b>
RL.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	3-5
RL.2: Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	4-6
RL.3: Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	1-4
RL.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	4-5
RL.6: Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	0-3

# GRADE 8 STANDARDS TESTED CONTINUED

READING INFORMATIONAL TEXT (42%--46%)	NUMBER OF ITEMS
RI.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	4-5
RI.2: Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	1-3
RI.3: Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	2-3
RI.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	1-2
RI.5: Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	4-5
RI.6: Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	4-5
RI.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	2-4

# CHECKLIST

## TEST TAKING STRATEGIES

1. Label Text: title, author, genre, illustration, caption, etc...
2. Underline key words in each test item.
3. Cite the literary/reading term for all items.
4. Annotate notes as you read.
5. Number/Underline evidence within the text to support your answer choice.
6. Answer every test item both in your test booklet and on the answer sheet.
7. Recheck steps #1-6 above before closing your test booklet to officially end the test.

**\*REMEMBER, YOU NEED TO WRITE IN YOUR TEST BOOKLET!**

## WEBSITES OF INTERESTS

[www.readtheory.org](http://www.readtheory.org)

[www.commonlit.org](http://www.commonlit.org)

[www.newsela.com](http://www.newsela.com)

[www.tv411.org/reading](http://www.tv411.org/reading)

[www.izzit.org](http://www.izzit.org)

[www.opened.com](http://www.opened.com)

[www.vocabulary.co.il/eighth-grade-vocabulary-games/](http://www.vocabulary.co.il/eighth-grade-vocabulary-games/)

