

Welcome to Sixth Grade Social Studies also to be known as Introduction to World History☺ The following will identify the main Essential Standards to be covered during the school year, student expectations, grading policy, and make up work.

North Carolina Essential Standards Sixth Grade Social Studies

Focus: World Geography, History & Culture: Patterns of Continuity and Change

Time Period: Beginnings of Human Society to the Emergence of the First Global Age (circa 1500 CE) – (40,000 BCE – 1500 CE) Represents the first five Eras of the National Standards.

ESSENTIAL STANDARDS:

- **Use historical thinking to understand the emergence, expansion and decline of civilizations, societies and regions over time.**
- **Understand the political, economic and/or social significance of historical events issues, individuals and cultural groups.**
- **Understand geographic factors that influenced the emergence, expansion and decline of civilizations, societies and regions over time (i.e. Africa, Asia, Europe, and the Americas).**
- **Apply the tools of a geographer to understand the emergence, expansion and decline of civilizations, societies and regions.**
- **Understand how the physical environment and human interaction affected the economic activities of various civilizations, societies and regions.**
- **Understand the development of government in various civilizations, societies and regions.**
- **Explain how the behaviors and practices of individuals and groups influenced societies, civilizations and regions.**

STUDENT EXPECTATIONS:

- Each student is expected to use their Cumberland County Schools email address to communicate with the teacher one on one. stacyplotts@ccs.k12.nc.us
- All students will be taught how to set up, maintain, and use an <http://www.edmodo.com/> account regularly for assignments in and out of class time.

- Each student will be taught how to use the <http://www.glencoe.com/> web site, along with other web sites to complete such assignments as watching videos, analyzing charts/ tables/ graphs/ maps/ diagrams, complete reading assignments, practice vocabulary activities, master quizzes, and master tests.

GRADING POLICY

- 69% of the total grade will come from tests.
- 29% of the total grade will come from quizzes.
- 2% of the total grade will come from, practice from viewing videos, analyzing charts/ diagrams/ tables/ graphs/ maps, practicing vocabulary activities, mastering quizzes and staying on task while in class (classwork/homework).
- All assignments are to be completed at a mastery level which is 80 or better.

MAKE UP WORK/ MISSING ASSIGNMENTS/ “DO OVERS” (lower than 80%)

- All class assignments will be posted on the “Activity Outlook” chart by /Smartboard and, homework assignments will be posted in the teacher planner (both on edmodo).
- If a student is absent, that student is expected to record the missing assignment in their planner upon their return to school.
- Subsequently, the student is expected to complete the missing assignment outside of regular class time.
- If the student cannot complete the assignment after regular class time, the student may be able to complete the missing assignment during “Activity Period” or once a week on Wednesdays, during 7th/8th period, for the first nine weeks, twice a month during the second nine weeks, and once per month during the third nine weeks.
- At least 24 prior hour notice should be given to the teacher before opting to work during “Activity Period” or 8th period on Wednesdays.
- All of this also applies to any other missing assignments or “do over” assignments.
- Whether the assignment is make up work due to an absence(s), missing assignments, or a “do over”, it should be complete at least one (1) week prior to the end of each grading period.
- The instructor does not stop class for students who are tardy. A student must submit a tardy pass to the teacher, when he/she enters class. If the student is tardy without a pass, the student will receive a tardy pass at the end of class. Following this procedure minimizes the interruption to the class structure. If a student is tardy, he/she is expected to come in follow the proper procedure for signing in and getting started as quickly as possible to catch up with the class.
- Be sure to bring paper, pen/pencil, planner, and portfolio (2 pockets) to class daily to ensure preparedness.