

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Reid Ross Classical
School Number: 411 and 419
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	43
# Against	0
Percentage For	100%
Date approved by Vote:	7/12/16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Thomas Hatch	N/A
Assistant Principal Representative	LaQuisha Leath and Carmen McFarlin	N/A
Teacher Representative	Elviera Grzyb	2015
Inst. Support Representative	Rangel McLaurin	2016
Teacher Assistant Representative	Edward Faison	2016
Parent Representative	Jr. Hulén	2016
Additional Representative	Elizabeth Linville	2016
Additional Representative	Casey Teele	2015
Additional Representative	Linda Pittman	2015
Additional Representative	Stacy Plotts	2016
Additional Representative	Kristy Nicorvo	2016
Additional Representative	Maureen Stover	2016
Additional Representative	Darryl Williams	2015
Additional Representative	Christen Tedder	2015
Additional Representative	Toni Best	2015
Additional Representative	Joseph Gonzalez	2015
Additional Representative	Allie Baker	2016
Additional Representative	Shara Packman	2015
Additional Representative	Kyle Combs	2016
Additional Representative	Temoni Agee	2016

Parent Representative	Karen Bennett	2015
Student Representative	Dora Wilson - high school	2016
Student Representative	Kimiko Rice - middle school	2016

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Reid Ross Classical
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	Pay for a teaching position because we have lost teaching positions each year and need to use the money to ensure that a teaching position is funded. While the position that is being paid for is a social studies position it is lowest paid position on our staff.
Delivery:	To hire a full time 7th grade science.
Students Served:	132

Budget Amount

AMOUNT

Total Allocation:

\$34,179.00

Budget Breakdown

AMOUNT

Personnel:

Pay for teaching position

\$34,179.00



Instructional resources
which provide direct
support to students

Miscellaneous		
		AMOUNT
Transportation:		
Grand Total:		\$34,179.00
Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan	NCFE EOC Scores, Progress Reports, Schoolnet, Teacher Observations, EVAAS Data, MyTrak	

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Reid Ross Classical
 Year: 2016-2018

Description of the Plan

Purpose:	Teachers will be given opportunities to attend state level conferences and workshops in their subject areas.
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Budget Amount

AMOUNT

Total Allocation:	\$2,140.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Teachers will be given opportunities to attend state level conferences and workshops in their subject areas.
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Description

AMOUNT

Personnel:		
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$0.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$0.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Middle School:N High School: Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Middle school teachers have 90 minutes of duty free instructional planning. High school teachers have 90 minutes of duty free instructional planning.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Friday, July 8, 2016 - 6th grade student and parent Orientation; Friday, July 8, 2016 Open House; Parent Teacher Conferences - October 18th (MS) & October 20th (HS); March 28th (MS) & March 30th (HS). Throughout the school year there will be over a dozen performing arts events that will draws hundreds of parents to support their child and the school program. Parents also volunteer throughout the year both in the office and classroom.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>