

Reid Ross Classical High School

American History II

Course Description: Welcome! This course will guide students as they study the establishment of political parties, America's westward expansion, the growth of sectional conflict, how that sectional conflict led to the Civil War, and the consequences of the Civil War, including Reconstruction. American History Course II will guide students from the late nineteenth century time period through the early 21st century. Students will examine the political, economic, social and cultural development of the United States from the end of the Reconstruction era to present times.

Units of Study:

Unit 1: The West

Unit 2: Industrialization

Unit 3: WWI

Unit 4: Post-War and Roaring 20s

Unit 5: Great Depression

Unit 6: WWII

Unit 7: Cold War

Unit 8: Civil Rights

Unit 9: Domestic Changes in the USA

Unit 10: Vietnam War

Unit 11: Globalization

REQUIRED SUPPLIES

- 2" Binder with pockets
- Spiral Notebook (90 pages)
- Loose leaf paper
- Pencils and pens
- Color pencils
- 3 Packs of 100 Index Cards

STUDENT BINDER

Students are to maintain a well-organized notebook throughout the semester. This will help to ensure each student maintains or improves their organizational skills while creating a necessary study guides for assessments. Notebooks will be checked for a grade throughout the semester. Students will need to set up a Civics and Economics notebook utilizing a 2" binder.

Assessments

To provide students the ability to excel in Civics and Economics, varying forms of assessments will be used to check student learning. Some forms of assessments used in this class will include, but are not limited to:

- Homework Assignments
- Quizzes
- Tests
- Midterm & Final Exams
- Projects
- Research Papers
- Class Work
- On Track Questions
- Varying Handouts

Grading

25%	Tests	These stand as artifacts that demonstrate mastery of or movements towards the mastery of the standards.
20%	Quizzes	Given periodically throughout the semester to ensure that students are grasping concepts being taught.
10%	Participation	Students are expected and encouraged to participate in class.
10%	Classwork	This includes in-class assignments and in-class projects.
10%	Homework	Includes assignments completed outside of the classroom.
25%	Projects	These are the 4 projects that will be due during this semester.

Grading Scale:

A	B	C	D	F
90-100%	89-80%	79-70%	69-60%	59 and Below

Extra Credit:

Assignments for extra credit are always an option. The amount of extra credit and points awarded for the assignment are at my discretion. Any extra credit assignments will be made available for ALL students, and must be handed in by the set deadline. **Extra Credit means exactly that, they are extra assignments after your other required work is completed.**

Teacher Availability

Let's work together to make this class a worthwhile and productive learning experience! It is my desire to see every student succeed. If a student needs to speak with me for ANY reason, please come by after school or before. Should you need to contact me please do so by the following:

Email: robertnunnery@ccs.k12.nc.us

Late Work

- NO grades are dropped.
- Late Work: You have **five (5)** days to get work in for full credit **if you miss school.**
- You may get any missed lecture notes from a classmate or from the absent binder to copy.
- Missed Tests and Quizzes: You have **one week** from the day a test is given to make it up. Tests may only be made up before school or after school. You may not make these up during class. Please see me to schedule a time for a makeup

Classroom Rules

1. *We Respect Ourselves*
2. *We Respect Each Other*
3. *We Respect and Follow the School Rules without being asked to*
4. *We do not bully others, we help students who are bullied, we include students who are left out and we tell an adult at home and at school when someone is being bullied.*
5. *Do not eat candy or other food in class unless you have been given permission. Remember eating or drinking is a high level privilege.*
6. *Code of Conduct*
 - a. *We are active participants in classroom learning*
 - b. *We respect ourselves, others and school rules*
 - c. *We are an environment of safety and understanding; we lead by example no exceptions.*
7. *Do not cheat or plagiarize on assignments. .*

8. ***Do not vandalize school property.*** Do not write on any desk or any other property on school grounds and do not write in your text.
9. ***No mobile phones and/or other electronic devices in class. Unless given express permission, if caught your device will be confiscated and given to the office.***
10. ***No Hoods or caps of any kind are allowed to be worn in class for any reason***

CLASSROOM PROCEDURES

1. When you enter the classroom immediately report to your seat
2. Gather materials for the class and secure other items below your seat
3. Start the warm-up quietly
4. Actively take notes during each lesson
5. Actively work on all assignments, raise your hand to provide input or ask questions
6. Work in row teams when instructed
7. When absent refer to the absent notebook
8. When work is complete review notes
9. Teacher dismisses the class, not the bell
10. Follow all rules and procedures of Reid Ross Classical School

Policies

- If You Are Late
 - You are late to class if you are not inside the classroom when the bell rings. If you are late to class you must:
 - Walk in quietly making as little noise as possible.
 - If you have a pass hand it to me.
 - Take your assigned seat.
 - Join the activity in progress. If you don't know what the class is doing raise your hand until the teacher sees you.
 - Continue working (waiting) quietly until I get to your desk.
- Consequences for Tardiness
 - See Rules and Consequences in your handbook.
- If You Are Absent
 - It is your responsibility to make-up any assignments or tests in a timely manner when you return from an absence. Follow this procedure:
 - Join the activity in progress. If you don't know what to do, raise your hand and wait until I reach you.
 - See the absent binder

- If you need to make-up a test you must make arrangements with the teacher during the last 5 minutes of class. Tests can only be made up before school or after school and only if previous arrangements have been made.

- Turning in Assignments

- You will turn work in by handing it me or passing it up the rows.

- Extra Credit Assignments

- Extra credit can be given at the teacher's discretion; it will only be given out **after** all other required work has been completed.

- Getting Your Attention

- There may be times when I may need to get everyone's undivided attention so that I may give directions, explanations, answer group questions, etc. or if the noise level gets too loud. When I need everyone to stop talking and pay attention to me:

- I will say "Class, your attention please" and raise my hand.
- When you see me raise my hand you must:
 - Raise your hand and keep it up until I put down mine.
 - Stop talking and look at me.
 - Wait for me to speak.
 - This procedure should take us no more than 10 seconds.

- Restroom Policy

- In order to control the amount of traffic leaving my classroom a maximum of 1 person at a time may go to the restroom at a time. You may go to the restroom only if:
 - You have been working and/or paying attention diligently.
 - You have not abused the privilege in the past.
 - If permission is given to go to the restroom you must provide your own planner and have the teacher sign it.
 - Students cannot use the restroom when I am giving instruction.

Please cut along the dotted line and return to Mr. Nunnery for a homework grade

I have read and agree to the syllabus for Mr. Nunnery's Civics and Economic Class.

Student's name _____

Student signature _____ Date _____

Parent/guardian signature _____ Date _____