

WORLD HISTORY

Welcome! In this syllabus you will find all the requirements needed to successfully complete this course of instruction. Each section contains information that is either based on school policy or is a class requirement. Students are expected to read and understand the contents of this syllabus. Any questions should be directed to Mr. Lawrence at Reid Ross Classical School. **Students, a copy of this is to be kept in the front of your notebook!**

MISSION STATEMENT: To examine World History in a structured environment that emphasizes academics, and a personal and civic responsibility.

GOALS: The goals listed below will be covered at some point during the year.

- Foundations of Human History
- Early civilizations in Asia, Africa, Europe, the Americas
- Ancient Rome and the rise of Christianity
- Europe from 500-1450 and its impact on its neighbors
- The Byzantine Empire inheritor of the Roman Empire and the rise of Russia
- Growth of nonwestern cultures 622 to 1650. The rise of Islam, African trading states and East Asia civilizations
- The Renaissance and Reformation and how it changed the world
- The first global age in Asia, Europe, Africa, and the Americas
- The Age of Absolutism 1550-1800
- The Enlightenment and how it fostered two Revolutions: The American and the French
- The Industrial Revolution and the changing patterns in Europe and Latin America
- Emerging changes and the growth of Nationalism
- The World War I period and the revolutions of the early 20th century
- Crisis of Democracy in the West and the Cold War era
- The world since 1945

GRADING POLICY: All grades will be based on the following guidelines.

- Tests 40% (major assessment)
- Political Cartoon\Mini projects 20%
- Note book/Notes\ Vocabulary 30% (Major Assessment)

- Daily Assessment 10%
- TOTAL 100%

CLASS WORK POLICY:

- All assignments must be **NEAT/ LEGIBLE**, BLUE/BLACK INK OR TYPED.
- **MAKEUP WORK:** Students have (3) three days to make up missed work. All assignments will be posted and written down by student in their notebook. **SCHEDULED TESTS MUST BE MADE UP WITHIN (3) three days. Friday is tutoring/makeup work day. RIDES MUST BE HERE BY 4: 20.**
- **LATE WORK:** After three (3) days, there will be a one (1) letter grade deduction. After three days, if the assignment has not been turned in, the student will receive a 'note home',

assigning the student 'after-school' tutoring. This 'note home' must be signed and returned. If an assignment/test is not completed, a grade of '45' will be given.

- **POLITICAL CARTOONS:** must have a date and source and be TYPED. They will consist of a minimum 21 sentences, which will include a SUMMARY, OPINION OF THE AUTHOR, YOUR OPINION WITH SPECIFIC REASONS AND A POSSIBLE SPECIFIC SOLUTION. EACH COMPONENT IS WORTH 25 POINTS. There are no right/wrong opinions if supported by clear reasons. This assignment is to follow formal English paper guidelines. ****PARENTS MUST INITIAL PC AND PROJECT ASSIGNMENTS IN TOP LEFT CORNER TO ENSURE THAT THE GUIDELINES WERE FOLLOWED****
- This syllabus is to be kept in the front of notebook for the entire term.
- **HOMEWORK:** 15- 30 minutes of reading, daily, including weekends in addition to written assignments (you should see the textbook EVERY NIGHT).
- **NOTEBOOK POLICY:** Copy (DAILY) the Objective and all notes on overhead.
- Use dividers to section notebook into eight parts:
 - Objectives/Notes
 - Textbook/classwork/homework/vocab
 - Political cartoons
 - Tests
 - Projects
 - Maps
 - Extra credit
 - Miscellaneous

Class Procedures

- Always be prepared
- Raise your hand to speak; wait to be recognized
- No gum/food in class
- Keep your area clean
- Respect yourselves and others
- Stay in your seat until dismissed by the teacher
- Bathrooms are to be utilized during 5 minute class changes: TIME MANAGEMENT IS A LEARNED SKILL.

DISCIPLINE PROCEDURES: These are outlined in the Student Handbook. At the discretion of the principal, alternative actions may be taken.

PARENT/TEACHER CONFERENCE

If you want to schedule a conference you can call the school at 488-8415. Please do not just drop in. For immediate questions or concerns my email address is: georgelawrence@ccs.k12.nc.us

AFTER SCHOOL TUTORING

Friday. Rides must be here by 4:20 If there is a problem with transportation or rides being here on time, the students will not be able to attend tutoring. All missed/re-tests are made up after school on Friday.

**TOGETHER, WE ARE GOING TO HAVE AN
EXCITING, SUCESSFUL YEAR!!!**