

Reid Ross Classical 2016 - 2018 SIP

Reid Ross Classical School
Cumberland County School System

Thomas Hatch, Principal
3200 Ramsey Street
Fayetteville, NC 28301

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)	3
Goal 2: 2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)	10
Activity Summary by Funding Source	13

Overview

Plan Name

Reid Ross Classical 2016 - 2018 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)	Objectives: 10 Strategies: 3 Activities: 3	Organizational	\$2500
2	2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (organizational)

Measurable Objective 1:

demonstrate a proficiency on the 6th, 7th, or 8th Grade North Carolina Math End of Grade Test by 06/09/2017 as measured by achieving or exceeding growth and/or a 10% increase in student proficiency .

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).</p>	<p>Academic Support Program</p>	<p>07/13/2016</p>	<p>06/09/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Faculty, Staff, Administration</p>
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Measurable Objective 2:

demonstrate a proficiency on the 6th, 7th, and 8th grade North Carolina English Language Arts End of Grade Test by 06/09/2017 as measured by achieving or exceeding growth and/or a 10% increase in student proficiency .

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).</p>	<p>Academic Support Program</p>	<p>07/13/2016</p>	<p>06/09/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Faculty, Staff, Administration</p>

Measurable Objective 3:

demonstrate a proficiency in Science by 06/09/2017 as measured by a 10% increase in proficiency and/or achieve or exceed growth on the North Carolina End of Course Test for Biology I..

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).	Academic Support Program	07/13/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, Administration

Measurable Objective 4:

demonstrate a proficiency in English by 06/09/2017 as measured by 10% increase in proficiency and/or achieve or exceed growth on the End of Course Test for English II..

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Reid Ross Classical 2016 - 2018 SIP

Reid Ross Classical School

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).	Academic Support Program	07/13/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, Administration

Measurable Objective 5:

demonstrate a proficiency a 10% increase of African-American students will make a level three or higher on the EOG and/or EOC and closing the achievement gap in Mathematics by 06/09/2017 as measured by the proficiency level scored.

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).	Academic Support Program	07/13/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, Administration

Measurable Objective 6:

demonstrate a proficiency a 10% increase of African-American students will make a level three or higher on the EOG and/or EOC and closing the achievement gap by 06/09/2017 as measured by English Language Arts EOC or EOG.

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).	Academic Support Program	07/13/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, Administration

Measurable Objective 7:

demonstrate a proficiency by a 10% increase of African-American students by making a level three or higher on the EOG and/or EOC and closing the achievement gap in Science by 06/09/2017 as measured by the proficiency level scored..

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).	Academic Support Program	07/13/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, Administration

Measurable Objective 8:

demonstrate a proficiency by a 10% increase of Eleventh grade students with a score of 17 or higher by 03/22/2017 as measured by by ACT.

Strategy 1:

Princeton ACT Prep - Students will use take the ACT Practice test and then receive tutoring from a Princeton ACT Test Prep teacher.

Activity - ACT Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Test Prep	Academic Support Program	01/11/2017	02/15/2017	\$2500	District Funding	Faculty, Staff, Administration

Measurable Objective 9:

demonstrate a proficiency a 10% increase of Twelfth grade students will obtain a silver, gold, or platinum certificate by 02/28/2017 as measured by ACT WorkKeys..

Strategy 1:

ACT WorkKeys Prep - Students will receive tutoring in the various areas of reading, math, and informational texts.

Activity - ACT WorkKeys Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive tutoring in the various areas of reading, math, and informational texts.	Academic Support Program	12/01/2016	02/24/2017	\$0	No Funding Required	CTE Staff, high school counselor

Measurable Objective 10:

demonstrate a proficiency with a 10% increase of Eighth grade students in Science by 06/09/2017 as measured by the North Carolina End of Grade Test for 8th grade Science.

(shared) Strategy 1:

Tutoring - Saturday Academy Before and/or after school tutoring. Optional tutoring sessions during planning period,

one day a week for 45 minutes. Using data to drive instruction. School-wide work acceptance policies. Peer Tutoring

Activity - School Academic Procedures/Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).	Academic Support Program	07/13/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, Administration

Goal 2: 2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)

Measurable Objective 1:

collaborate to increase awareness and participation in afterschool activities and programs by 06/09/2017 as measured by increase numbers of middle and high school students in clubs and school-wide activities.

Strategy 1:

Evaluate Programs - Reevaluate existing after school activities and programs and determine “under-served” demographic populations.

Activity - Club Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and update Reid Ross web page to reflect active middle and high school activities and programs. Hold Reid Ross Club Fair to make students aware of club choices. Publicize clubs and activities through Reid Ross PTA newsletters.	Extra Curricular	07/20/2016	05/19/2017	\$0	No Funding Required	Faculty, staff, and administration

Measurable Objective 2:

collaborate to improve school- culture based on respect and character education by 06/09/2017 as measured by a decrease in student disciplinary incidents and improved student, teacher, and parent perceptions on surveys.

Strategy 1:

Cougar Pride Initiative - Cougar PRIDE meetings/lessons, Committee on Respect, School-wide community service projects, Peer--to--peer mentoring

Research Cited: Applied Control Theory

Reid Ross Classical 2016 - 2018 SIP

Reid Ross Classical School

Activity - Cougar Pride Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cougar PRIDE meetings/lessons, Committee on Respect, School-wide community service projects, Peer--to--peer mentoring. Dress for Success Days (MS and HS same day), Community leaders/mentors network; Continued PD on rapport building and social-emotional learning.	Behavioral Support Program	07/13/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, Administration

Measurable Objective 3:

collaborate to improve consistency in the enforcement of school-wide procedures by 06/09/2017 as measured by an increase in the use of school-wide procedures for uniform, tardys, and disciplinary incidents and improved student, teacher, and parent perceptions on surveys.

Strategy 1:

How to Be Consistent - Require teachers to include a consistency goal on their PDPs.

Activity - 5 Ways to Be Consistent	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Watch video on consistency. Consistency Video</p> <ol style="list-style-type: none"> 1. Keep your Eye on the WHY 2. Pick your battle 3. Schedule It 4. Ignore your Feelings 5. Catch that Wagon <p>Have student helpers collect tardy and uniform slips at end of day.</p> <p>Teachers on planning use first ten minutes to do tardy sweeps.</p> <p>Teachers in class do uniform tickets.</p> <p>Six Rules of RRCS consistently enforced.</p> <p>Administrators consistently address disciplinary referrals.</p> <p>Teachers who have duty during lunch will have uniform tickets to issue during lunch.</p>	Behavioral Support Program	07/07/2016	06/09/2017	\$0	No Funding Required	Faculty, Staff, and Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Test Prep	ACT Test Prep	Academic Support Program	01/11/2017	02/15/2017	\$2500	Faculty, Staff, Administration
Total					\$2500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Cougar Pride Initiative	Cougar PRIDE meetings/lessons, Committee on Respect, School-wide community service projects, Peer--to--peer mentoring. Dress for Success Days (MS and HS same day), Community leaders/mentors network; Continued PD on rapport building and social-emotional learning.	Behavioral Support Program	07/13/2016	06/09/2017	\$0	Faculty, Staff, Administration
ACT WorkKeys Prep	Students will receive tutoring in the various areas of reading, math, and informational texts.	Academic Support Program	12/01/2016	02/24/2017	\$0	CTE Staff, high school counselor

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Reid Ross Classical School

<p>5 Ways to Be Consistent</p>	<p>Watch video on consistency. Consistency Video</p> <ol style="list-style-type: none"> 1. Keep your Eye on the WHY 2. Pick your battle 3. Schedule It 4. Ignore your Feelings 5. Catch that Wagon <p>Have student helpers collect tardy and uniform slips at end of day.</p> <p>Teachers on planning use first ten minutes to do tardy sweeps.</p> <p>Teachers in class do uniform tickets.</p> <p>Six Rules of RRCS consistently enforced.</p> <p>Administrators consistently address disciplinary referrals.</p> <p>Teachers who have duty during lunch will have uniform tickets to issue during lunch.</p>	<p>Behavioral Support Program</p>	<p>07/07/2016</p>	<p>06/09/2017</p>	<p>\$0</p>	<p>Faculty, Staff, and Teachers</p>
<p>Club Fair</p>	<p>Identify and update Reid Ross web page to reflect active middle and high school activities and programs. Hold Reid Ross Club Fair to make students aware of club choices. Publicize clubs and activities through Reid Ross PTA newsletters.</p>	<p>Extra Curricular</p>	<p>07/20/2016</p>	<p>05/19/2017</p>	<p>\$0</p>	<p>Faculty, staff, and administration</p>
<p>School Academic Procedures/Tutoring</p>	<p>Introduce qualified peer tutors especially for overcrowded classrooms. Incentives/raffles for exemplary students. Teachers will provide intensive small group tutoring. School Wide Mandatory Warm Up Exercises for at least first 5 minutes of class. Should be a/an EOC, EOG, NCFE test questions (multiple choice or otherwise). Questions should be accumulated and used for review, tests, quiz, tutoring, games, extra points, etc. SMA's tests will be recorded and posted for each class. The goal is that each student will make 60% or better. Post the percentage of proficiency, per class each week. Make it a competition among classes, start a Wall of Fame, etc Document interventions for identified students in myTrak.(EC/ABSENTEE/LOW PERFORMING/DISCIPLINE, ETC). WORD WALLS (Content/Testing Vocabulary).</p>	<p>Academic Support Program</p>	<p>07/13/2016</p>	<p>06/09/2017</p>	<p>\$0</p>	<p>Faculty, Staff, Administration</p>
Total					<p>\$0</p>	